



Temple Christian College

Pursuing excellence for the glory of God



Application for Enrolment

MILE END CAMPUS

CRICOS PN: 01179J ABN: 55 979 193 909

A Member of Adelaide Christian Schools

Application for Enrolment

We thank you for your enquiry at Temple Christian College.

Enclosed at the end of this booklet is a perforated Application for Enrolment Form which will need to be completed and returned to the Registrar at the Mile End Campus.

Prior to completing the application, we invite you to read and consider the following information, specific to Temple Christian College with regards to:

- Aims & Philosophies, consistent across all Adelaide Christian Schools covering students from Reception to Year 12+.
- Privacy Policy

This information is represented in the declaration section to be signed as part of the Application for Enrolment Form.

As an extension of the home, our passion here at Temple Christian College is to partner with parents and caregivers to provide a safe and encouraging Christian community that supports each student's development. We believe in the importance of regular Church fellowship and, for this reason, we ask that you provide Church details as part of the Application Form.

STEPS FOR APPLICATION FOR ENROLMENT

1. Complete the Application for Enrolment Form at the end of this booklet. If you wish to enrol more than one student, please contact the Registrar for additional forms (one per student).
2. Complete the Enrolment Application Fee information as per your preferred payment method. Sunrise Christian School & Bethany Christian School students are exempt from paying the Enrolment Application Fee.
3. Remove the completed form using the perforation marks along the left hand side.
4. Return the completed form(s) to the Campus Office Registrar as per the information contained at the end of this booklet.
5. Once your application form has been received, you will receive a letter from our Registrar acknowledging receipt and advising you of the timing for an interview with the Principal and a Campus Tour.
6. Formal offers of a place for your child will be made by the Principal following the enrolment interview.

AIMS AND PHILOSOPHIES

TEMPLE CHRISTIAN COLLEGE has been established under the oversight of a local Church, Adelaide Christian Centre International, a CRC (Christian Revival Crusade) Church based at 27 Sturt Street, Adelaide.

TEMPLE CHRISTIAN COLLEGE is called to:

- minister to the body of Christ
- be a light to the nation of Australia and the nations of the world
- uphold Christian principles
- minister the gospel of Jesus Christ
- teach and train children in all aspects of life in such a way that God is seen to be at the centre of everything
- be an extension of the Christian home, fulfilling the God-given mandate for parents to bring up their children in His ways.

The TEMPLE CHRISTIAN COLLEGE Declaration of Faith, as outlined below, incorporates part of the Charter of the Adelaide Christian Centre:

STATEMENT OF FAITH

- The Holy Scriptures are the inspired word of God. As such, they are infallible. They alone constitute the sole and absolute authority in all matters pertaining to Christian faith and practice. Whatever is not contained therein is not to be declared as an article of faith.
- There is one God, perfect and holy, existing eternally in the Three Persons of the Father, the Son and the Holy Spirit.
- God created man in His own image and likeness by a specific act of creation. Man, however, fell by a voluntary act of sin and is consequently separated from God, or restored through salvation available in the Lord Jesus Christ.
- The devil is a fallen angel, who by his influence brought about the fall of man. Every believer has access to absolute authority in Jesus Christ over all the power of the devil.
- Salvation is solely by grace and is received through genuine repentance towards God and wholehearted trust in the Lord Jesus Christ.
- Believers' baptism by immersion in water is an integral part of Christian initiation.
- The Lord's Supper is a special time when believers take the bread and wine (symbolising the body and blood of Jesus) and in so doing remember Christ's death and resurrection until He returns.
- The gifts of the Holy Spirit are supernatural gifts given to edify and equip the body of Christ.
- The fruits of the Spirit are the natural result of the life of the Spirit in the believer.
- Divine healing and deliverance are available to all through faith in the redemptive death and victorious resurrection of the Lord Jesus Christ.

Underlying principles of Christian Education

1.1 Statements of Christian Philosophy:

- The primary object of life and education is to know God and serve Him.
- This is central to our concept of education.
- The fear of the Lord is in essence an appreciation of God, His person and character in relation to us and who we are.
Scripture references: Job 12:13, Job 28:20-28, Proverbs 9:10, John 17:3, Philippians 3:7-11

1.2 School Aims:

- That the students may grow in the knowledge and understanding of the person and character of God, leading to a life of service.

1.3 School Practice:

- All areas of study are aimed at revealing the person and character of God, for example, science reveals God as creator, His orderliness, His greatness, His Love, etc. In Social Studies, if a unit of food is being taught, the emphasis is not on man's needs but on God's provision.

2.1 Statement of Christian Philosophy:

- Personal commitment and submission to Jesus Christ is a basic step in the educational process.
- All authority ultimately is God's.
Scripture references: John 3, John 1:4,12, Romans 10:9-10, Proverbs 3:5-6, Romans 13:1-7, Romans 6:13, James 4:7, 1 Corinthians 16:13-14, Ephesians 5:21, Hebrews 13:17, 1 Peter 5:5

2.2 School Aims:

- That the students commit their lives wholly to Jesus Christ.
- Students understand the concept that an authority is in place for protection and guidance.

2.3 School Practice:

- Personal trust in and obedience to God is encouraged by:
 - Fostering a similar response to earthly authority — that is, to parents, teachers, civil authority and church leaders.
 - Teachers demonstrating it by their example of trust in the obedience to God's Word and Spirit.
 - Directing students to commit their way to the Lord.
 - Opportunity is often given for students to express their commitment to Jesus in word and in corresponding action.

3.1 Statement of Christian Philosophy:

- We are created by God in His image and re-created to grow into His image (see 11.2).
Scripture references: Genesis 1:26-27, Ephesians 2:10, 2 Corinthians 3:18, Colossians 3:10,12,14, 1 Corinthians 15:33

3.2 School Aims:

- That the students may develop the character of God in both attitude and practice and so reflect Him to the world.

3.3 School Practice:

- The teachers regularly teach Christian character traits and consistently monitor the practice of them.
- Reporting includes the assessment of character development.
- Scriptures related to these character traits are presented for memorisation, used in administering discipline and referred to frequently during the school day. They are illustrated by modern-day stories and staff example.

4.1 Statement of Christian Philosophy:

- Humans are made to develop wholly: spirit, soul and body.
Scripture references: 1Thessalonians 5:23, Matthew 22:37, Philippians 2:12-13, Romans 12:1

4.2 School Aims:

- That the students develop in their relationship to God, mental and emotional abilities, physical strength and skills, and co-ordinate them all under the Holy Spirit's direction.
- Training children in Godly character is the focus of the curriculum. Once established, God's excellence can be reflected in all other areas.

4.3 School Practice:

- The curriculum is broad, including the devotional, academic, social and physical.
- Students are encouraged to achieve their best in all areas, in order to fulfil their potential in God's kingdom.
- Curriculum development is an ongoing project of the school.

5.1 Statement of Christian Philosophy:

- Human development and education is a life-long process in the purpose of God.
Scripture references: Hebrews 12:11, 2 Corinthians 3:18, Philippians 3:12-15, Proverbs 9:9

5.2 School Aims:

- That the students develop the attitudes and skills to be effective communicators, motivated learners and influential leaders.

5.3 School Practice:

- Students are encouraged to achieve spiritual, academic, physical and social goals.
- Goal setting can only be short term for younger students but longer term goals can be progressively pursued.

6.1 Statement of Christian Philosophy:

- Each individual is responsible to God for the choice of actions they make in the light of their knowledge and ability to act.
Scripture references: Romans 2:1-11, 2 Corinthians 5:10, Hebrews 2:1-3, Hebrews 9:27, Hebrews 12:25, Proverbs 22:15

6.2 School Aims:

- That each student develops an appreciation of their accountability to God for their decisions, and their productivity for God.

6.3 School Practice:

- Regular evaluation of both staff and student achievement is made. Both success and failure are possible outcomes of the students' work.
- Reporting considers both the standard of the achievement for that year level and the effort made by the student.
- Discipline of students is conducted on the Biblical basis of teaching, reproving, correcting and instructing. The student is reminded of their accountability for their actions in order to train an attitude of self-control and obedience.

7.1 Statement of Christian Philosophy:

- It is God's purpose to give and increase our freedom of choice as we submit to His will.
Scripture references: John 8:32, Romans 8:2,21, 2 Corinthians 3:17, Galatians 5:13, 1 Peter 2:16

7.2 School Aims:

- That students develop in responsibility so that commensurate freedom to make individual choices may be given.

7.3 School Practice:

- Students are given opportunity to exercise responsibility but are not given the burden of added responsibility before they are ready to cope with it.
- The students are taught that their actions and reactions are not uncontrollable but are choices that they make. As they develop habits of right choices, they are entrusted with greater freedom.
- Care is taken not to give them freedom of choice in areas where the choosing requires a greater level of maturity than could reasonably be expected from the student. We believe that children should enjoy being children while they can.

8.1 Statement of Christian Philosophy:

- Parents are an extension of God's Fatherhood into children's lives and so are responsible for their own children's education.
- Parents are therefore agents of God the Father, with a great responsibility. A child's concept of God the Father will be shaped by the character and action of their earthly father.
- The school's mandate to teach is not directly from the Bible, but delegated by parents. The school can help parents fulfil their responsibility of bringing up the child, but is not to accept the full responsibility of the child's education. The Christian school can provide expertise to help fulfil the parents' goals and to complement the parents' efforts. The aim of this school is to enhance parental training. This can only properly occur if ample communication between parent and school is maintained.
Scripture references: Genesis 18:19, Deuteronomy 6:6-9, Deuteronomy 11:18-21, 2 Timothy 1:5, 2 Timothy 3:15, Ephesians 6:4

8.2 School Aims:

- That students develop according to the desires of their parents.
- The school to act as an extension of the home.

8.3 School Practice:

- The Principal (or his/her delegated representative) interviews parents of prospective students.
- At the interview the objectives of the school are explained and the parental responsibility and involvement that Christian education implies is outlined to the parents.
- Teachers foster communication with parents early in the time they are teaching a student so that parental expectations can be known by the teacher and so that frank communication about any matter may promptly proceed.

9.1 Statement of Christian Philosophy:

- The Holy Spirit is the ultimate agency in teaching.
- The disciplining of the students to respond to the leadership, teaching and guidance of the Holy Spirit complements the foundations laid by parents and Church. God speaks to us through His Word and by His Spirit. Being led by the Spirit to do the will of the Father is the ultimate of Christian action in this life.
Scripture references: John 14:26, John 16:13, 1 John 2:20,27, 1 Corinthians 2:9-11, Romans 8

9.2 School Aims:

- That the students develop the character and habits enabling them to be led by the Spirit.

9.3 School Practice:

- Worship and prayer are 'practiced' regularly by staff and students.
- It is made clear to students that the Bible is the basis of our teaching, discipline, authority and action.

- The practice of relating to God in prayer and worship is encouraged, not as an adjunct to the day's education but as an integral part of the whole educational programme. Staff will pray together and will pray with students corporately and individually.

10.1 Statement of Christian Philosophy:

- God made each person with a unique calling in this world.
- An appreciation of one's unique value to God will stand a child in good stead, especially during the teenage years.
- Because students have a biological time clock set in them by God, they are different from each other in their rate of development as well as in their God-given temperament and abilities. For this reason, teaching students 'en bloc' and expecting uniform progress of a class is not feasible or desirable for them. A careful balance is our aim.
Scripture references: Psalm 139, Philippians 2:3-4, Romans 12:3-8, 1 Corinthians 12:12-27

10.2 School Aims:

- That students appreciate and develop the unique potential that God has given them.
- That students develop an appreciation of others' unique potential and so allow them to excel in their calling.
- That students develop an appreciation that their unique abilities can complement one another.

10.3 School Practice:

- The school's aim is to keep the student/staff ratio to an appropriate number.
- Students are encouraged to appreciate and serve one another.
- Activities involving teamwork and striving together as a group, class or school to achieve a goal are practised.
- The practice of teamwork will sometimes involve competition which we regard as a valuable experience if properly monitored. It allows students to experience working under pressure, reacting correctly and graciously to winning and with perseverance if losing. It also gives students an appreciation that each of us has an area in which we are able to excel.

11.1 Statement of Christian Philosophy:

- We are called to be ambassadors of God in this world.
- Students need not only be protected from the 'world' but also prepared for it. Decision making in battle requires an understanding of one's own resources and abilities. The practice of resisting temptation, for example, will begin in pre-school years. Training in resisting temptation of increasing subtlety and sophistication is part of Christian education.
Scripture references: 2 Corinthians 5:17-20, Philippians 3:12-20, Matthew 5:14, John 12:31, John 14:30, John 16:11, 2 Corinthians 4:4, 1 John 5:14, Colossians 2:8, Philippians 4:8, Proverbs 14:27

11.2 School Aims:

- That the students develop a Biblical—Christian understanding of the world and an ability to act upon it for God, according to His calling.
- That the students discern the sources of worldly influences and learn to resist them.

11.3 School Practice:

- Scientific, social, geographical and historical phenomena are presented from the Biblical point of view. The careful stewardship of the environment is encouraged.
- Non-Christian attitudes, beliefs and practices are addressed, but only after the equivalent Christian view is understood and students then have the ability to critically evaluate them with staff direction.
- Students are encouraged to exercise their imagination on that which is good and true, and to consciously resist thinking that which is contrary to God's Word.

12.1 Statement of Christian Philosophy:

- To fulfil our calling, we must be able to effectively relate and communicate with God and others.
- Discipline is learned in an environment with God-ordered, purposeful discipline.
Scripture references: Matthew 5:14-16, 2 Timothy 2:15, Titus 2:7-8, Ephesians 4:29, Colossians 4:5-6

12.2 School Aims:

- That the students develop the attitudes and skills to be effective communicators in order to:
 - Go into all the world and preach the Good News.
 - Be leaders of people.

12.3 School Practice:

- The school holds up as a high priority the development of basic skills of reading, written and oral expression, computation and problem solving. As the students progress through the school, the priorities change to reflect the development of more abstract skills.
- Social skills are developed through both specific instruction and practice of etiquette (including speech and dress), and the opportunity for fostering personal interaction in the school — for example, debating, team/group activities, buying/selling.
- We also realise that academics are not the only areas where development of communication skills are necessary. We see that attitudes of respect, love, orderliness and thankfulness must be expressed. We therefore specifically instruct in this area and allow and monitor the practice of it. We understand that the non-verbal communication of believers is usually more effective in reaching the unsaved than arguments (see Colossians 4:5-6).

PRIVACY POLICY

Collection of Information from Families

1. The school collects personal information, including sensitive information about pupils, parents or guardians before and during the course of a pupil's enrolment at the school. The primary purpose of collecting this information is to enable the school to provide schooling for your son/daughter.
2. Some of the information we collect is to satisfy the school's legal obligations, particularly to enable the school to discharge its duty of care.
3. Certain laws governing or relating to the operation of schools require that certain information is collected and acted upon. These include Public Health and Child Protection Laws.
4. Health information about pupils is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We ask you to provide medical reports about pupils from time to time.

Information Disclosure

5. At the Privacy Officer's discretion, the school from time to time discloses personal information to others for administration and educational purposes. This includes to other schools, the Association of Independent Schools of South Australia (AISSA), insurers, government departments, medical practitioners, and people providing services to the School, including specialist visiting teachers, sports coaches and volunteers.
6. If we do not obtain the information referred to above, we may not be able to enrol or continue the enrolment of your son/daughter.
7. Personal information collected from pupils is regularly disclosed to their parents or guardians. On occasions information such as academic and sporting achievements, pupil activities and other news is published in school newsletters and magazines. The school may store personal information in a secure off-site facility which may mean that it resides on servers which are situated outside Australia.
8. If you provide the school with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing information to the school and why that they may access that information if they wish and that the school does not normally disclose that information to third parties
9. We may include your contact details in a class list. Permission will be sought for publication of these details.

Access to Information

10. The school's Privacy Policy contains information about how parents may seek access to, or correction of, personal information collected about them and their son/daughter by contacting the school. Pupils may also seek access to personal information about themselves. However, there will be occasions when access is denied. Such occasions would include where access may result in a breach of the school's duty of care to the pupil or where pupils have provided information in confidence.

Marketing and Fundraising

11. From time to time the school engages in fundraising or marketing activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school's fundraising activities such as the Parents and Friends. School publications, such as newsletters and magazines may be used for marketing purposes.
12. Information about students' academic achievements, sporting and cultural activities is regularly published in the school's newsletters, magazines and on the school's website.

Enquiries and Complaints

13. The Temple Christian College Privacy Policy which is available on our website (www.tcc.sa.edu.au), contains information about how you may complain about a breach of the Australian Privacy Principles and how the school will deal with a complaint.

If you would like further information about the College's privacy protocols, please contact the Campus Office.

TEMPLE CHRISTIAN COLLEGE, MILE END CAMPUS
2 Henley Beach Road, Mile End, SA, 5031
Phone: (08) 8405 0900
Email: admin@tcc.sa.edu.au

APPLICATION FOR ENROLMENT – MILE END CAMPUS

This enrolment application is an application only and does not guarantee that a place will be offered to your child. Formal offers of a place are made following the enrolment interview.

FOR OFFICE USE ONLY

E	F
Finance 1 or 2	

ENTRY DETAILS For Year Level: **7 8 9 10 11 12** Commencing in Year 20
(Please circle)

STUDENT DETAILS

Surname: Given Names:

Residential Address: Post Code:

Male: Female: Date of Birth: Country of Birth: Please attach a copy of Birth Certificate:

Is the student an Australian Citizen? Yes: No: If 'No', are you a permanent Resident? Yes: No:

If 'No', provide Visa Class & Number: Please attach a copy of the current Visa and Passport

NZ citizens – I/We give permission for the College to obtain a copy of my child's visa from the VEVO website if required. Yes: No:

Is English the main language spoken by the child at home?: Yes: No: If 'No', which language:

Church Attending: Present School: Year Level:

Is this student of Aboriginal or Torres Strait Islander origin? No: Yes, Aboriginal: Yes: Torres Strait Islander: Yes: Both:

1. Has your child been involved in an extension or enrichment program? Yes: No:
2. Does your child have any special learning needs? Yes: No:
3. Does your child have any medical or physical conditions that may affect learning or require special provisions? Yes: No:
4. Has your child been assessed by a specialist eg. psychologist, occupational therapist, speech therapist? Yes: No:
5. Has your child been suspended, expelled or refused admission to another school? Yes: No:
6. Are there any behavioural issues that we should be aware of? Yes: No:

If 'Yes' to any of the above questions, please give details below and attach copies of all relevant reports to this form.

CAREGIVER A Relationship to Student: Mother: Father: Step-Parent: Guardian:

Title: Surname: Given Names:

Residential Address: Post Code:

Home Phone: Work Phone: Mobile Phone:

Email: Occupation:

Nationality: Country of Birth: Australian Citizen? Yes: No:

If not an Australian Citizen, are you a Permanent Resident? Yes: No: Are you a Temple Old Scholar? Yes: No:

Church Attending: Minister's Name: Phone:

CAREGIVER B Relationship to Student: Mother: Father: Step-Parent: Guardian:

Title: Surname: Given Names:

Residential Address: Post Code:

Home Phone: Work Phone: Mobile Phone:

Email: Occupation:

Nationality: Country of Birth: Australian Citizen? Yes: No:

If not an Australian Citizen, are you a Permanent Resident? Yes: No: Are you a Temple Old Scholar? Yes: No:

Church Attending: Minister's Name: Phone:

