



# TEMPLE CHRISTIAN COLLEGE

## School Performance Information 2016

*Reported June 30, 2017*

CRICOS PN: 01179J  
ABN: 55979193909

A member of Adelaide Christian Schools

*Mile End Campus—2 Henley Beach Rd, Mile End*

*Paralowie Campus—17 Countess Street, Paralowie*

*As part of our funding agreement with the Australian Government, we are required to ensure that specific "School Performance Information" is made publicly available to the school community. What follows is a collated version of this information under the headings specified by the Australian Government. **The information relates to the 2016 school year.***

*If you have any questions regarding this information please direct them to Mrs. Tracy Montesi on Ph:8405 0900.*

## 1. CONTEXTUAL INFORMATION

Temple Christian College is a Year 7—12+, non-denominational Christian, co-educational school across two campuses. The Mile End Campus is located one mile from the city centre and the Paralowie Campus located in the metropolitan area of Adelaide in the suburb of Paralowie. Under the banner of one leadership and moving forward as one school we celebrate and encourage the unique life and development of each Campus knowing that each embraces and represents the fullness of the vision of Temple Christian College.

Temple Christian College is a member school of Adelaide Christian Schools, a ministry of Adelaide Christian Centre. Under the governance of Adelaide Christian Schools incorporating Temple Christian College, Sunrise Christian School, Sunrise Christian School—Whyalla, Sunrise Bethel Christian School—PNG, Faith Christian School, USA and Discovery Christian College, Qld and in relationship with Bethany Christian School we encourage each student to 'Pursue excellence for the glory of God' and to become a person of influence in their home, in their community, in their workplace, in our churches and in our nation. It is the mandate of our school to nurture and encourage each student in the development of their Christian character and calling releasing them in due season to fulfill the purposes of God. The desire of the staff is to nurture, disciple and encourage all students responding to each situation with regard to the needs of the individual student.

Students study in Language - German (Mile End Campus) and Spanish (Paralowie Campus), Arts, Music, Drama, Technology, Geography, History, Science, Mathematics, English and Physical Education in the Middle years with options in subject choices increasing through Senior years. Care Groups are an integral part of school life. The Mile End Campus has easy access to diverse city resources including public transport and sporting facilities. Co-curricular activities for both boys and girls provide a range of cultural pursuits and sports programs. Students engage in the broader community through community service and mission work.

### School Overview

School sector	Non-government
Year range	Year 7—12+
Total enrolments	900 (Girls 444, Boys 456)
Full-time equivalent enrolments	899.1
International Students	0
	39 on a VISA
Indigenous students	8
Students with disabilities	53

## **PROGRAMS WHICH DIRECTLY IMPROVE STUDENT OUTCOMES**

Temple Christian College exists to bring glory to God through pursuing excellence in all that we do and to add value to the education experience of our students and the experience of the wider school community. To develop the God given talents and abilities of our students a wide variety of experiences and activities are offered to the students. What follows is a range of examples of activities undertaken during 2016 that added value to the educational experience of your child at Temple Christian College.

### Curriculum Related Activities

University of NSW National Competitions—English, Geography, Mathematics, Computing, Economics, Science, German;  
Rio Tinto Big Science Competition; Science and Engineering Challenge; Australian Science Olympiads; CREST (Creativity in Science and Technology-CSIRO); Australian Mathematics Enrichment for Young Australians; Art Showcase; Drama Showcase; Dance Showcase; Music Showcase; Visiting Artists; Visiting Speakers, Cabaret Night, Adelaide University Principal's Scholarship, CSA Tabor Scholarship, Clean up Schools, Naplan, Driver Education, Poetry Workshops, Shakespeare Company.

### Excursions and Camps

In 2016 students at various Year levels went on a range of excursions including:

Adelaide Festival Theatre, Adelaide Zoo, Botanical Gardens, Museum, Art Gallery, Maritime Museum, Victor Harbour, Monarto Zoo, Parliament House, Law Courts, Rundle Mall, The Central Markets, Hahndorf, Glenelg, Mylor Recreation Camp Year 10's, Year 11 & 12 Sport and Recreation Camp, Year 11 Camp, Bolivar Sewage Works, Ice Arena, Adelaide Swimming Centre, Bowling, Squash, Year 8 Camp, German Student Camp, Work Experience, German Excursion to Hahndorf and the Barossa Valley, Fringe Performances, Year 9 Outdoor Adventure Camp, Year 12 Retreat Camp, Hikes and Bushwalks.

### Co-Curricular Activities

Temple Christian College offers a wide range of co-curricular activities including:

Sport— Interhouse Swimming and Athletics Carnivals; Western Zone Sport—Football, Netball, Basketball, Soccer, Tennis, Cricket; SACSA & SSSSA Swimming, Athletics, Basketball, Cross Country, Table Tennis, Volley Ball, Soccer, Gymkhana, Netball and Football; Performing Arts— Drama Productions, Dance, Musical Productions, Choir, Ensemble Groups, Senior Vocal Groups, Worship teams, Jazz Ensemble, School Orchestra, Balaclava Eisteddford; Art Exhibitions; Prayer Groups; Debating; Chess; Gifted and Talented, Science and Engineering Challenge, Future Problem Solving, CREST (Creativity in Science and Technology-CSIRO), Australian Mathematics Enrichment for Young Australians, Private Tuition for a range of musical instruments, vocal training and academic subjects, German Exchange Student Program, Western Futures, Aviation Studies Program, SA Schools Percussion Program, National Schools Constitutional Convention, Pierre De Coubertin Award, SALA Festival Art Show, yLead Altitude Conference, Youth Parliament, State and National Competitions across sports and academic subjects, Race to Save the World, Generations in Jazz-Mt Gambier ,

### Celebratory Assemblies, Worship Services

Open Evening (Mile End Campus) and (Paralowie Campus), Orientation Day, Presentation Night, Year 12 Formal, Year 7 Fun Day and Graduation Dinner, Thanksgiving Day and Opening of Technology Centre, Creative Ministries Showcase, Year 12 Assembly Celebrations.

### Student Exchange/Visits/Aid

Samaritans Purse—Shoe boxes, World Vision 40 Hour Famine, Fundraising for Cambodia, Overseas Travel to Cambodia to visit Schools and Orphanages, World Environment Day, German Exchange program, Kiva Project, Global Leadership Conference—World Vision, ConnectEd.

### Spiritual Development

Care Group Devotions, Student Prayer Group, School Assembly, Christian Living, Staff/Prefect Communion, National Thanksgiving Day, Communion Celebration Easter, Christian Schools Leadership Conference—Canberra.

### Pastoral Care

Student Mentors, Gideon's International, Care Groups, Christian Living, provision for breakfast for Students, CBMC Prayer Breakfast, Year Level Coordinators, Daughters of Grace, Genesis Programme, GENTS.

### Community Outreach

Red Cross—giving blood, Easter in the Mall with CSA.

### Special Curriculum Initiatives

Statewide Transition Program, Extension Mathematics Programs Years 7-10, Aust. Mathematics Challenge for Young Australians, Australian Mathematics Challenge-Enrichment Series, Career Mentoring Programme, VET Programmes.

### Student Leadership Opportunities

School Prefects, Student Service Council, ADF Leadership Award, Character Service Influence Award, House Leaders, Goodfellowship Award, World Vision Development Conference, YLead Altitude Forum.

## **PROGRAMS WHICH INDIRECTLY IMPROVE STUDENT OUTCOMES**

### Building the School Community

Homework Centre—Support Education, Parent Information Evenings, School Fortnightly Newsletters, Daily Bulletin to staff and students, Student and Parent Orientation Day, Care Groups, Information and Curriculum booklets, Student Planners, Parent/Teacher Interviews, Year 11 & 12 Parent/Student Information Evenings, Parents and Friends Group, Parents Prayer Group, Prayer Breakfasts, Old Scholars Group, Old Scholars Reunions, Principals Interviews and Tours, School web site, Information talks to Sunrise Christian School students and parents, Year 7 & 8 Parent BBQ, Year 8-12 Parent Care Group, Year 12 Parent Breakfast, Bush Dance, Mission Possible newsletter, Staff Vs Student Netball game, Year 11 Retro Ball, Facebook, Family Photo Day, Year 7 & 8 Breakfast, Interhouse Swimming Carnival, Athletics Carnival, Cross Country, Quiz Night.

### Volunteering Opportunities for the School Community

Canteen, Fundraisers, Parents and Friends, Coaching, Umpiring, School Maintenance, Office Assistance, Moderations.

### School Governance

We have a very committed School Council which includes a number of parents, parents of Old Scholars, and Old Scholars.

### Community Use of Facilities

Adelaide Christian Centre—Youth Meetings, Christian Schools Australia, SACSA Meetings, Equip Conference, Hope Church, Trinity Church.

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### Visitors to the School

Red Cross, Gideon's International, Youth Alive, Old Scholars, Wheelchair Basketball, Destiny Rescue, World Vision, Old Scholars professional talks, UNISA, Flinders & Adelaide Uni, TAFE SA—Career Talks.

### Invitations to Staff Members to assist other Schools

Future SACE program, Curriculum Sharing, Subject Advisors for Tabor College, Mentoring, Moderators, Australian Curriculum, Workshops for Enrichment Mathematics in line with Australian Curriculum, Year 12 Moderators.

### Involvement of staff members in professional associations/curriculum committees and examination panels.

Aust. Mathematics Federation Board Member, Aust. Mathematics Olympiad Committee Board Member, Aust. Mathematics Trust State Director AMC, Advisor for the Aust. Curriculum Mathematics, SACSA, CSA, AHISA, AISSA, HEIA, SASTA, MASA., SAGTA—SA German Teacher Assoc., Economics Teachers Society of SA, IDEAS.

## 2. TEACHER STANDARDS AND QUALIFICATIONS

A list of academic qualifications appears on the back page of this report. In addition to these formal qualifications, all staff undergo training in Mandatory Notification and First Aid, and hold the necessary qualifications for Teacher Registration in South Australia including a Police check.

All teaching staff at Temple Christian College are required to be involved in Professional Development. These take a variety of forms from whole staff professional development, specific curriculum focus activities for teams of teachers, and attendance at workshops, seminars and conferences for individuals or small groups of teachers.

## 3. WORKFORCE COMPOSITION, INCLUDING INDIGENOUS COMPOSITION

Teaching Staff	85 (both campuses, including Indigenous and Maternity Leave staff)
Full-time equivalent teaching staff	68.19
Non-teaching staff	60
Indigenous staff	1 (Aboriginal but not Torres Strait Islander Origin)
Maternity Leave	6

The school is structured with a Principal overseeing both Campuses and a Campus Principal for the Paralowie Campus. Other positions of responsibility are the Assistant Principals, Curriculum Co-ordinators, Year Level Coordinators and Care Group Teachers. A well-being team, including First Aid Officers, Student Mentors and Education Support Officers support the academic program of the school together with the Student Support Officers, Office Assistants and other non-teaching staff.

## 4. STUDENT ATTENDANCE AT SCHOOL

The percentage figure for the average student attendance rate shows the proportion of days that each student, on average, attended school over the whole year. The larger the percentage the smaller the number of days that students are absent from school.

Overall Attendance %	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Mile End	92%	92%	94%	91%	92%	92%
Paralowie	95%	95%	94%	93%	94%	93%

### Management of Non-attendance

Each Campus operates an automated messaging system by which parents are notified of non-attendance and lateness. Continual absence is managed by the Student Development Assistant Principal.

The school complied with the state government requirements for school exemption. Parental requests for student exemption from school attendance were submitted on the 'Application for Exemption' form. Requests of up to one month's duration were approved by the Principal at his discretion. Requests for a longer period of time were forwarded to the Minister for Education for approval with a recommendation from the Principal. Student attendance and lateness data is included in student reports that are sent home each term of the year.

## 5. SENIOR SECONDARY OUTCOMES

Year 12 results were reported directly to all parents by way of a newsletter on December 5, 2016. The results are also recorded on our school web site. A summary of this information is provided below:

The ATAR score for a person is the key to Tertiary entrance and it is a percentile figure indicating the percentage of students with ATAR scores that were not above that persons score.

### MILE END CAMPUS

There were 75 students who gained their SACE and 67 students were eligible for an ATAR.

The following is a summary of our ATAR's:

90-99.5 i.e. top 10% of State	8 students	12% of our students
80-99.5 i.e. top 20% of State	18 students	27% of our students
70-99.5 i.e. top 30% of State	33 students	49% of our students
60-99.5 i.e. top 40% of State	48 students	72% of our students
50-99.5 i.e. top 50% of State	60 students	89% of our students

### PARALOWIE CAMPUS

There were 65 students who gained their SACE and 51 students were eligible for an ATAR.

The following is a summary of our ATARs:

90-99.5 i.e. top 10% of State	5 student	10% of our students
80-99.5 i.e. top 20% of State	19 students	37% of our students
70-99.5 i.e. top 30% of State	27 students	53% of our students
60-99.5 i.e. top 40% of State	33 students	65% of our students
50-99.5 i.e. top 50% of State	39 students	77% of our students

## 6. STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

Each year, all students in Year 7 and Year 9 are required to sit Australia wide tests in reading, writing, spelling, grammar and punctuation and numeracy (NAPLAN) to establish the proportion of students achieving national benchmarks. Data for Temple Christian College students for 2016 is shown in the table below. The overall results are pleasing and has shown an improvement. As students only start at Temple Christian College in Year 7 the time we have to help students improve is limited. We encourage all students to sit the tests.

Percentage of Students At or Above the National Minimum Standard - MILE END CAMPUS					
	Reading	Writing	Numeracy	Grammar & Punctuation	Spelling
	2016	2016	2016	2016	2016
Year 7	97	100	100	100	100
Year 9	96	96	100	94	94

Percentage of Students At or Above the National Minimum Standard - PARALOWIE CAMPUS					
	Reading	Writing	Numeracy	Grammar & Punctuation	Spelling
	2016	2016	2016	2016	2016
Year 7	94	90	95	94	90
Year 9	92	85	99	85	92

Programs that are in place to support students that do not meet the required national standards include: in class support with Education Support Officers, Tutors, a Homework Centre, programs run through the Support Education Department and Years 8-10 examination support. The Support Education Coordinators regularly liase with parents, staff and outside organisations to facilitate the progress of these students through their school years.



## 7. PARENT, STUDENT and TEACHER SATISFACTION WITH THE SCHOOL

The surveys were conducted at both campuses and the results were aggregated.

### Parent Satisfaction

Feedback from parents occurs through a number of sources, some formal and some informal. It includes surveys, comments through groups such as Parents and Friends Group and Parent/Teacher interviews, senior staff and the Principal.

Such feedback is always welcome.

The overwhelming feedback message is positive, supportive and appreciative. Concerns are also expressed and this provides the school with the opportunity to enquire further and to address concerns:

Through our 2016 Parent Satisfaction Survey the following areas on average were consistently delivered at a satisfactory to high standard and included:

- Safety of School
- Administration Staff Service
- School Leadership
- Wearing of School Uniform
- School Governance
- Christian Character & Spiritual Life
- Curriculum Content
- Provision of Facilities and Equipment
- Uniform Shop Service
- Student Mentor/Chaplain
- Quality of Assessment and Student Reports
- Qualifications and Training of Teachers
- Student Academic Performance
- School Communication with Parents
- Standard of Teaching
- Behaviour Management
- Management of Bullying and Harrassment
- School Bus Service
- School Canteen Service
- Meeting Student Special needs

It is really pleasing that all areas were well above the satisfactory level.

## Student Satisfaction

Indicators of student satisfaction are derived from feedback from parents, issues that from time to time emerge through counseling processes, teacher observations, direct complaints from students, group discussions, student surveys.

All areas on average were consistently delivered at a satisfactory to high standard and included:

- Student Mentor/Chaplain
- Standard of Safety
- School Canteen Service
- Uniform Shop Service
- Administration Staff Service
- School Bus Service
- Teacher Qualifications and Training
- Wearing of School Uniform
- Curriculum Content
- Quality of Assessment and Student Reports
- School Leadership
- School Communication with Parents
- Student Academic Performance
- Standard of Teaching
- Meeting Student Special Needs
- Provision of Facilities and Equipment
- Management of Bullying and Harassment
- Christian Character and Spiritual Life
- Behaviour Management

It is really pleasing that all areas were well above the satisfactory level.

## Teacher Satisfaction

Teacher satisfaction is gauged from the teacher surveys, matters raised directly by individuals with management and discussions at various staff meetings. Through our 2016 Teacher Satisfaction Survey the following areas on average were consistently delivered at a satisfactory to high standard and included:

- Administration Staff Service
- School Leadership
- Qualifications and Training of Teachers
- Christian Character and Spiritual Life
- Provision of Facilities and Equipment
- Uniform Shop Service
- Management of Bullying and Harassment
- Standard of OHSW
- Student Mentor/Chaplain
- Behaviour Management
- School Bus Service
- Quality of Assessment and Student Reports
- Standard of Teaching
- Curriculum Content
- School Communication with Parents
- Wearing of School Uniform
- School Governance
- Development of Professional Capabilities in School
- Employment Conditions
- Meeting Student Special Needs
- School Canteen Service
- Salary
- Student Academic Performance
- Opportunities for Promotion

It is really pleasing that all areas were well above the satisfactory level.

Overall satisfaction of teachers at Temple Christian College with the teaching profession and with working at Temple Christian College appears very strong.

## 8. POST SCHOOL DESTINATIONS

In 2016 there were 67 students at Temple Christian College, Mile End Campus, eligible for an Australian Tertiary Admittance Rank (ATAR score). 75 students enrolled for Year 12 in 2016 and 74 students completed Year 12 and gained their SACE.

At the Paralowie Campus there were 51 students who were eligible for an ATAR Score, 65 students enrolled for Year 12 in 2016 and 65 students completed Year 12 and gained their SACE.

### MILE END

27	Gained and accepted University Offers
5	Gained and accepted TAFE Offers
1	Apprenticeships and Traineeships
2	Private Institutions of Study
1	Church Internship
17	Deferred (some employed with part-time or fulltime work)
5	Fulltime Employment
5	Part-time Employment
1	Self-Employed
1	Unemployed
10	Unknown

### PARALOWIE

41	Gained and accepted University Offers
3	Gained and accepted TAFE Offers
3	Apprenticeships and Traineeships
1	Overseas Scholarship—USA
2	Deferred
6	Fulltime Employment
3	Part-Time Employment
3	Unemployed
3	Unknown

## 9. SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

Australian Government recurrent funding	\$7,699,272.00
State/Territory Government recurrent funding	\$2,448,596.00
Fees, charges and parent contributions	\$4,446,861.00
Other private sources	\$ 175,704.00
<b>Total gross income</b>	<b>\$14,770,433.00</b>
(excluding income from Government capital grants)	

## TEACHER QUALIFICATIONS

Advanced Diploma Fine Arts	1
Bachelor of Engineering	2
Bachelor of Education (Primary, Middle, Secondary)	39
Bachelor of Aboriginal Studies	1
Bachelor of Arts	26
Bachelor of Arts - Honours	2
Bachelor of Agricultural Science - Honours	1
Bachelor of Music	10
Bachelor of Marine Science	2
Bachelor of Ministry	1
Bachelor of Aerospace Engineering	1
Bachelor of Mathematical and Computer Science	1
Bachelor of Psychology	1
Bachelor Applied Science and Health Studies	5
Bachelor of Science and Mathematics - Honours	1
Bachelor of Science	7
Bachelor of Science (Optics and Photonics)	1
Bachelor of Special Education	1
Bachelor of Teaching	5
Bachelor of Technology (Ecotourism)	1
Bachelor of Visual Art - Honours	2
Bachelor of Visual Art & Design	2
Diploma of Dance and Performance	1
Diploma of Education	4
Diploma of Teaching	2
Higher Diploma (Mechanical Engineering)	1
Grad. Diploma of Languages	1
Grad. Certificate Science Education (Chemistry)	1
Grad. Diploma in Social Science	1
Grad. Diploma Environmental Management	1
Grad. Diploma of Curriculum Development	1
Grad. Diploma of Education	29
Grad. Diploma (TESOL)	1
Master of Teaching (Primary, Middle & Secondary)	7
Master of Arts in Christian Studies	1
Master of ESL and Languages	1
Master of Business Administration	1
Master of Educational Leadership	2
Master of Psychology	1